



<b>1. Subject name</b>		<b>Innovation and entrepreneurship in transportation</b>			
<b>2. Subject name in Hungarian</b>	Innováció és szolgáltatásfejlesztés a közlekedésben		<b>3. Role</b>	Specific course	
<b>4. Code</b>		<b>5. Evaluation type</b>	f		<b>6. Credits</b>
<b>7. Weekly contact hours</b>	1 lecture	3 practice	0 lab	<b>8. Curriculum</b>	D
<b>9. Working hours for fulfilling the requirements of the subject</b>					<b>150 hours</b>
<b>Contact hours</b>	56 hours	<b>Preparation for seminars</b>	7 hours	<b>Homework</b>	57 hours
<b>Reading written materials</b>	0 hours	<b>Midterm preparation</b>	0 hours	<b>Exam preparation</b>	0 hours
<b>10. Department</b>	Department of Transport Technology and Economics				
<b>11. Responsible lecturer</b>	Dr. Esztergár-Kiss Domokos				
<b>12. Lecturers</b>	Aba Attila, Kózel Miklós, Dr. Esztergár-Kiss Domokos				
<b>13. Prerequisites</b>	- (-), -; - (-), -; - (-), -				
<b>14. Description of lectures</b>					
<p>The aim of the course is to give a theoretical and practical overview to the students about innovation and service development in order to gain experience for their career either as an entrepreneur or an employee. Topics: Importance of skills and their categorization. Innovation and value proposition processes. Principles and methodologies of customer centric product and service development (value proposition canvas, business canvas, persona canvas, affinity map). Basic principles of interview making. Customer journey analysis method. Idea development with creative tools. Methodology of pitch presentation.</p>					
<b>15. Description of practices</b>					
<p>Team course-project in a specific theme of transportation, where innovation and service development methodologies have to be applied.</p> <ol style="list-style-type: none"> <li>1. Team foundation, objectives definition.</li> <li>2. Interview making with potential customers.</li> <li>3. Problem identification.</li> <li>4. Idea development.</li> <li>5. Market introduction.</li> <li>6. Pitch development.</li> </ol> <p>Continuous consultation about the course project. The teams also reports in front of each other on their progress.</p>					
<b>16. Description of laboratory practices</b>					
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<b>17. Learning outcomes</b>					
<p>a) Knowledge:</p> <ul style="list-style-type: none"> <li>- Knows the basic principle of innovation and service development.</li> <li>- Knows the theory and practice of innovation and service development methodologies.</li> </ul> <p>b) Skills:</p> <ul style="list-style-type: none"> <li>- Ability to see services and products with a business approach.</li> <li>- Ability to evaluate processes of transportation with a customer point of view.</li> <li>- Ability to effectively present ideas and suggestions.</li> </ul> <p>c) Attitude:</p> <ul style="list-style-type: none"> <li>- Strives to be creative and cooperative.</li> <li>- Open to new evaluation and presentation techniques.</li> </ul> <p>d) Autonomy and responsibility:</p> <ul style="list-style-type: none"> <li>- Able to identify technical aspects of a non-technical issue.</li> <li>- Responsibility applies for acquired knowledge in individual and in team work.</li> </ul>					
<b>18. Requirements, way to determine a grade (obtain a signature)</b>					
Students earn a grade for the semester course-project based on a continuous assessment of their progress.					
<b>19. Retake and delayed completion</b>					
On re-take week.					
<b>20. Learning materials</b>					
Lecture notes.					